

D.A.R.E.	National Common Core 5th Grade Standards for D.A.R.E.'s NEW Curriculum for Elementary School Students	<i>Intro. To D.A.R.E.'s keepin' it REAL</i>	<i>Drug Info. For Responsible Decision Making</i>	<i>Risk & Consequences</i>	<i>Peer Pressure</i>	<i>Dealing with Stressful Situations</i>	<i>Basics of Communication</i>	<i>Nonverbal Communication & Listening</i>	<i>Bullying</i>	<i>Helping Others</i>	<i>Getting Help from Others & Review</i>
D.A.R.E. Lesson		1	2	3	4	5	6	7	8	9	10
Reading: Literature											
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	X	X	X	X	X	X	X	X	X	X
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	X	X	X	X	X	X	X	X	X	X
Reading: Informational Text											
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		X						X		
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.			X	X	X	X	X	X		
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		X	X	X	X	X	X	X	X	X
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	X	X	X	X	X	X	X	X	X	X
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	X	X	X	X	X	X	X	X	X	X

D.A.R.E.	National Common Core 5th Grade Standards for D.A.R.E.'s NEW Curriculum for Elementary School Students	<i>Intro. To D.A.R.E.'s keepin' it REAL</i>	<i>Drug Info. For Responsible Decision Making</i>	<i>Risk & Consequences</i>	<i>Peer Pressure</i>	<i>Dealing with Stressful Situations</i>	<i>Basics of Communication</i>	<i>Nonverbal Communication & Listening</i>	<i>Bullying</i>	<i>Helping Others</i>	<i>Getting Help from Others & Review</i>
D.A.R.E. Lesson		1	2	3	4	5	6	7	8	9	10
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.			X				X			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	X	X	X	X	X	X	X	X	X	X
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).				X	X	X	X	X	X	X
Reading: Foundational Skill											
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.	X	X	X	X	X	X	X	X	X	X
Writing:											
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	X	X	X	X	X	X	X	X	X	X
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	X	X	X	X	X	X	X	X	X	X
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.							X	X	X	X

D.A.R.E.	National Common Core 5th Grade Standards for D.A.R.E.'s NEW Curriculum for Elementary School Students	<i>Intro. To D.A.R.E.'s keepin' it REAL</i>	<i>Drug Info. For Responsible Decision Making</i>	<i>Risk & Consequences</i>	<i>Peer Pressure</i>	<i>Dealing with Stressful Situations</i>	<i>Basics of Communication</i>	<i>Nonverbal Communication & Listening</i>	<i>Bullying</i>	<i>Helping Others</i>	<i>Getting Help from Others & Review</i>
D.A.R.E. Lesson		1	2	3	4	5	6	7	8	9	10
<u>Speaking and Listening:</u>											
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X	X	X	X	X
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas and speak clearly at an understandable pace.							X			