




	Middle School D.A.R.E. Cross Content Correlations as Compared to the Indiana Academic Standards	<i>Options and Choices</i>	<i>Risks</i>	<i>Communication and Conflict</i>	<i>Refuse</i>	<i>Explain</i>	<i>Avoid</i>	<i>Leave</i>	<i>Norms</i>	<i>Feelings</i>	<i>Support Networks</i>
	D.A.R.E. Lesson	1	2	3	4	5	6	7	8	9	10
English											
English/Language Arts: Grade 7: Standard 2											
READING											
Structural Features of Informational and Technical Materials											
7.2.2	Locate information by using a variety of consumer and public documents.		X								X
English/Language Arts: Grade 7 : Standard 4											
WRITING											
Research and Technology											
7.4.5	Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.	X	X	X	X	X	X	X	X	X	X


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English/Language Arts: Grade 7: Standard 7											
LISTENING AND SPEAKING: Skills, Strategies, and Applications Comprehension											
7.7.1	Ask questions to elicit information, including evidence to support the speakers claims and conclusions.	X	X	X	X	X	X	X	X	X	X
Organization and Delivery of Oral Communication											
7.7.3	Organize information to achieve particular purposes and to appeal to the background and interests of the audience.	X		X	X	X	X	X	X	X	
7.7.4	Arrange supporting details, reasons, descriptions, and examples effectively.	X		X	X	X	X	X	X	X	X
7.7.5	Use speaking techniques — including adjustments of tone, volume, and timing of speech; enunciation (clear speech); and eye contact for effective presentations.			X	X	X	X	X	X	X	X


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Speaking Applications											
7.7.11 Deliver persuasive presentations that state a clear position in support of an argument or proposal.		X		X	X	X	X	X	X	X	X
	describe the points in support of the proposal and include supporting evidence.	X		X	X	X	X	X	X	X	X
Mathematics											
Mathematics: Grade 7 : Standard 2											
Computation											
7.2.1 Solve addition, subtraction, multiplication, and division problems that use integers, fractions, decimals, and combinations of the four operations.			X						X		
Mathematics: Grade 7 : Standard 6											
Data Analysis and Probability											
7.6.1 Analyze, interpret, and display data in appropriate bar, line, and circle graphs and stem-and-leaf plots and justify the choice of display.			X						X		X


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Mathematics: Grade 7 : Standard 7											
Problem Solving											
7.7.1	Analyze problems by identifying relationships, telling relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.		X						X		
Science											
Science: Grade 7 : Standard 1											
The Nature of Science and Technology											
Technology and Science											
7.1.7	Explain how engineers, architects, and others who engage in design and technology use scientific knowledge to solve practical problems.								X		
7.1.9	Explain how societies influence what types of technology are developed and used in fields such as agriculture, manufacturing, sanitation, medicine, warfare, transportation, information processing, and communication.		X						X		X


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Science: Grade 7 : Standard 2											
Scientific Thinking											
Critical Response Skills											
7.2.8	Question claims based on vague attributes, such as "Leading doctors say" others outside the area of their particular expertise.	X	X						X		
<i>Health and Wellness</i>											
Health: Students will comprehend concepts related to health promotion and disease prevention.											
Standard 1											
7.1.1	Examine how healthy behaviors influence personal health.	X	X	X	X	X	X	X	X	X	X
7.1.2	Summarize the interrelationships of emotional, social and physical health in adolescence.	X	X	X	X	X	X	X	X	X	X
7.1.5	Explain ways to reduce or prevent health risks among adolescents.	X		X	X	X	X	X	X	X	X
7.1.7	Determine the barriers to practicing healthy behaviors.	X	X	X					X	X	X
7.1.8	Predict the risk of injury or illness if engaging in unhealthy behaviors.	X	X		X	X	X	X	X		

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Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.											
Standard 2											
7.2.2	Discuss the influence of culture on health behaviors.	X	X	X	X	X	X	X	X	X	X
7.2.3	Describe how peers influence unhealthy behaviors.	X	X	X	X	X	X	X	X	X	X
7.2.5	Examine how information from the media influences health behaviors.	X	X						X		
7.2.7	Indicate how the perceptions of norms influence healthy and unhealthy behaviors.		X						X		
7.2.8	Describe the influence of personal beliefs on health practices and behaviors.	X	X	X	X	X	X	X	X	X	X
7.2.9	Discuss how some risky choices can influence the likelihood of unhealthy behaviors.	X	X		X	X	X	X	X	X	

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Students will demonstrate the ability to access valid information and products and services to enhance health.											
Standard 3											
7.3.1	Explain the validity of health information.	X	X						X		
7.3.2	Locate valid health information from school and community.		X						X		X
7.3.4	Determine situations that require health services.	X			X	X	X	X			
7.3.5	Select valid and reliable health products.	X									
Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.											
Standard 4											
7.4.1	Demonstrate effective communication skills to enhance health.	X		X	X	X	X	X		X	X
7.4.2	Model refusal and negotiation skills to avoid or reduce health risks.	X		X	X	X	X	X		X	
7.4.3	Model effective conflict resolution strategies.			X	X	X	X	X		X	X
7.4.4	Model how to ask for assistance to enhance the health of others.	X		X					X	X	X

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Students will demonstrate the ability to use decision-making skills to enhance health.											
Standard 5											
7.5.1	Describe situations that can help or hinder healthy decision-making.	X			X	X	X	X		X	X
7.5.2	Recognize when health-related situations require a thoughtful decision-making process.	X		X	X	X	X	X	X	X	X
7.5.3	Determine when independent or collaborative decision making is appropriate.	X		X	X	X	X	X	X	X	X
7.5.4	Differentiate between healthy and unhealthy choices to health-related issues or problems.	X	X		X	X	X	X	X		X
7.5.5	Examine the potential short-term impact of each option on self and others.	X			X	X	X	X	X		
7.5.6	Choose healthy choices over unhealthy choices when making a decision.	X			X	X	X	X	X		X
7.5.7	Examine the consequences of a health-related decision.	X			X	X	X	X	X	X	X

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Students will demonstrate the ability to use goal-setting skills to enhance health.											
Standard 6											
7.6.1	Analyze the effectiveness of personal health practices.	X			X	X	X	X	X		X
7.6.2	Select a goal to improve a personal health practice.	X							X		X
7.6.3	Demonstrate skills needed to attain a personal health goal.	X		X	X	X	X	X			X
Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.											
Standard 7											
7.7.1	Show the importance of being accountable for personal health behaviors.	X			X	X	X	X			
7.7.3	Describe behaviors to avoid or reduce health risks to self and others.	X			X	X	X	X	X		

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Students will demonstrate the ability to advocate for personal, family and community health.											
Standard 8											
7.8.1	Select a health enhancing position and support it with accurate information.	X							X		X
7.8.2	Demonstrate how to influence and support others to make positive health choices.	X		X	X	X	X	X		X	X
7.8.3.	Work with others to advocate for healthy individuals and families.										X
<i>GUIDANCE</i>											
Citizen Development 6-8.3											
6-8.3.8	Describe decisions adolescents make and their possible consequences.	X	X	X	X	X	X	X	X	X	
6-8.3.16	Demonstrate refusal skills applied to adolescent peer pressure.	X	X		X	X	X	X	X	X	